



SC Annual School District Report Card Summary

Barnwell 19 School District
Grades: PK-12 **Enrollment: 814**
Superintendent: Dr. Teresa L. Pope
Board Chair: Mr. Steve McCormack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	6	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	54.5%	46.7%	40.0%	56.4%	51.4%
Districts with Students Like Ours**	57.0%	50.7%	45.9%	54.0%	54.1%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	15.7%	7.2%	4.5%	13.2%	14.8%
Districts with Students Like Ours**	17.9%	11.9%	6.6%	11.1%	15.1%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	67.6%	26.8%	5.6%
Districts with Students Like Ours**	61.6%	20.1%	18.4%

HSAP Passage Rate by Spring 2009 (%)

District	81.3%
Districts with Students Like Ours**	90.0%

End of Course Test Passage Rate (%)

District	36.3
Districts with Students Like Ours**	40.1

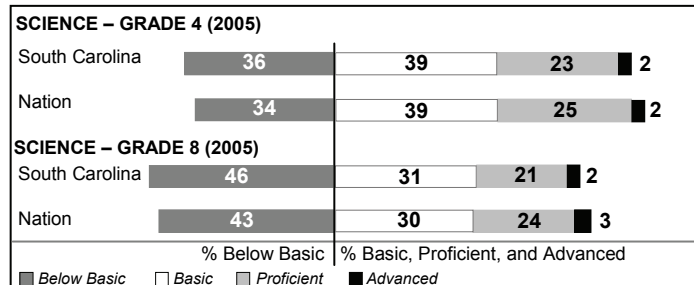
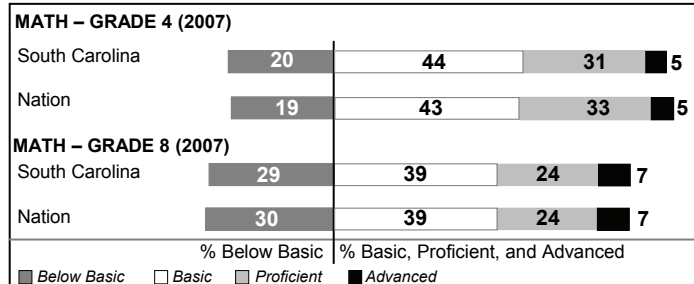
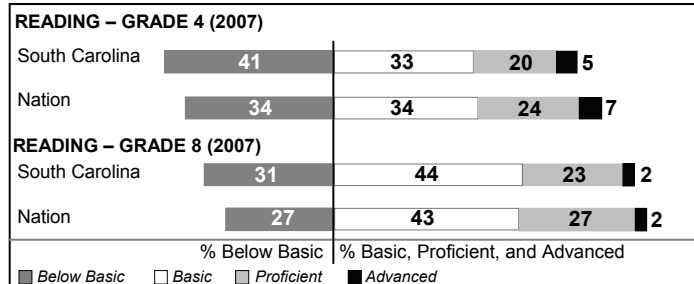
On-Time Graduation Rate (%)

District	54.0%
Districts with Students Like Ours**	71.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Barnwell 19 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=814)				
Retention rate	5.8%	Down from 6.2%	3.8%	3.1%
Attendance rate	95.7%	Up from 95.3%	95.2%	95.7%
Eligible for gifted and talented	4.8%	Up from 3.1%	5.1%	11.2%
With disabilities other than speech	11.6%	Down from 12.4%	11.6%	10.6%
Older than usual for grade	8.1%	Down from 8.4%	5.8%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Down from 7.7%	0.4%	0.5%
Enrolled in AP/IB programs	7.7%	Up from 7.6%	5.9%	10.5%
Successful on AP/IB exams	N/A	N/A	38.0%	51.2%
Eligible for LIFE Scholarship	35.7%	Up from 20.3%	28.9%	30.8%
Enrolled in adult education GED or diploma programs	3	Up from 1	24	40
Completions in adult education GED or diploma programs	1	Up from 0	12	30
Annual dropout rate	7.9%	Up from 4.4%	3.4%	3.4%
Teachers (n=64)				
Teachers with advanced degrees	50.0%	Up from 46.0%	53.8%	56.8%
Continuing contract teachers	75.0%	Up from 73.0%	61.2%	76.7%
Teachers with emergency or provisional certificates	8.5%	Down from 8.6%	11.9%	4.6%
Teachers returning from previous year	83.2%	Down from 83.8%	81.0%	88.4%
Teacher attendance rate	94.9%	Up from 94.6%	95.0%	95.0%
Average teacher salary*	\$41,606	Up 3.0%	\$44,158	\$46,992
Vacancies for more than nine weeks	1.6%	Up from 0.0%	2.1%	0.4%
Classes not taught by highly qualified teachers	1.9%	Up from 0.3%	7.3%	2.3%
Professional development days/teacher	14.3 days	Down from 20.0 days	13.3 days	13.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.1 to 1	18.9 to 1	20.5 to 1
Prime instructional time	89.2%	Up from 87.3%	88.9%	89.8%
Dollars spent per pupil**	\$11,135	Up 12.0%	\$11,363	\$9,279
Percent of expenditures for teacher salaries**	45.4%	Down from 47.0%	47.3%	52.7%
Percent of expenditures for instruction**	59.4%	Up from 51.8%	52.1%	56.7%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	No Change	3.1%	3.5%
Average age in years of school facilities	33 Years	Up from 32 Years	33 Years	28 Years
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	100.0%	Up from 94.0%	92.1%	93.9%
Average administrator salary	\$68,865	Up 7.0%	\$74,796	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	57.1%	Up from 52.4%	62.1%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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 06/01/10-06/1999

REPORT OF SUPERINTENDENT

Our work during the 2008-2009 school year was driven by the theme for the year – “Blackville-Hilda Public Schools: Where Goals are Set and Challenges Met.” We focused on six major areas: Academic Achievement, Instructional Technology, Parental/Community Involvement, Citizenship/Character Education, Goal Alignment between School and District, and Facility Improvement.

The instructional program was more rigorous and relevant with an emphasis on preparing students to meet state standards. Teachers received support from district staff, leadership teams, principals, consultants, instructional coaches, and specialists with a focus on analyzing data and monitoring instructional practices. Professional development was provided to advance the knowledge of staff and to assist them in working more effectively with students. Student success was our major goal for the year and we continue to research and evaluate achievement and performance through standardized and informal assessments. Awards programs were held at the end of each nine-week reporting period to reward students for their accomplishments.

We received an E2T2 grant which provided laptops for all of our students in grades 7 and 8. This grant also allowed us to add a technology coach to work with our students, parents, teachers, and staff on utilizing technology to support instruction. Promethean Boards were used in classrooms at each school as an interactive tool to engage students in the learning process.

A parent group, Parents and Leaders United for Success (PLUS), was organized to meet monthly with the superintendent to share ideas and make suggestions. Communication with parents and community members was improved through the implementation of “AlertNow,” a phone recorded message system, and a newly designed web page.

In keeping with our mission, we set a goal to emphasize the importance of citizenship, character, service, and good behavior. Clubs and organizations in each school incorporated these components in their work for the year.

The District Leadership Team met weekly to ensure coordination of activities to align school and district goals. A new five-year facility improvement plan was developed with work already underway to address needs, modify existing structures, and guarantee that our students and staff have access to a safe, clean, and structurally sound learning environment.

We have enjoyed the benefits of team work and collaboration. It takes everyone working together with shared plans and goals to realize positive results. With continued support and cooperation, we anticipate reaching our goals and meeting all challenges with optimism and determination. Thank you for your role in the educational process at Blackville-Hilda Public Schools.

Sincerely,
 Teresa Larke Pope, Ph.D.
 Superintendent